

# Elizabeth Ann Clune Montessori School of Ithaca

## Student Evaluation Form

FOR CHILDREN APPLYING TO ELEMENTARY AND ADOLESCENT PROGRAMS

Name of Student: \_\_\_\_\_ Application for: \_\_\_6-9 year old program  
\_\_\_9-12 year old program  
\_\_\_adolescent program

Grade level(s) in class: \_\_\_\_\_ Number of children in class: \_\_\_\_\_

I have known this child \_\_\_years\_\_\_months. My relation has been that of \_\_\_\_\_

What are the first words that come to mind in order to describe this candidate?

*For the following items, please mark on the dotted line one or more responses which may pertain to each. You may adjust the placement of the check mark to the left or right within a given section to indicate gradations in your evaluation.*

*Comments:*

Sense of Responsibility: .....  
Responsible      Usually      Sometimes      Rarely  
                         responsible      responsible      responsible

Consideration of Others: .....  
Usually      Usually      Inconsiderate      Unkind  
thoughtful      considerate

Social Relationship with Peers: .....  
Healthy      Has occasional      Relates  
relationships      problems      poorly

Leadership Ability: .....  
Excellent      Good      Average      Poor

Emotional Maturity: .....  
Very      Average      Somewhat      Very  
mature           immature      immature

Self-confidence: .....  
Healthy      Needs some      Seems overly      Poor  
self-image      support      confident      self-image

Sense of Humor: .....  
Highly      Good      Poorly  
developed           developed

Self-control: .....  
Good      Usually      Occasional      Frequent  
                         good      misconduct      disruption

Relationship with Adults: .....  
Is      Is      Is      Avoids  
comfortable      uneasy      dependent      conflict

Organization of time and work \_\_\_\_\_

Curiosity \_\_\_\_\_

Attention span \_\_\_\_\_

Ability to express ideas orally \_\_\_\_\_

Ability to work in a group \_\_\_\_\_

Creativity \_\_\_\_\_

Reading for pleasure \_\_\_\_\_

Attendance pattern \_\_\_\_\_

*Please comment on the level of progress and achievement in the following areas. Add grades if applicable.*

Reading \_\_\_\_\_

Spelling \_\_\_\_\_

Composition \_\_\_\_\_

Math \_\_\_\_\_

Cultural Subjects (Geography & History) \_\_\_\_\_

Science \_\_\_\_\_

Foreign Language \_\_\_\_\_

Creative Arts \_\_\_\_\_

Athletics \_\_\_\_\_

Is there ability grouping? If so, please indicate which group (high, middle, low).

Reading \_\_\_\_\_ Math \_\_\_\_\_ Foreign Language \_\_\_\_\_

In working with the candidate's parents did you find them: .....

Exceptionally	Generally	Cooperation	Decidedly
cooperative	cooperative	unpredictable	uncooperative

Please comment on parent cooperation and involvement with the school.

We would appreciate additional comments and observations concerning the strengths, weaknesses, health issues, or any concerns regarding this student and family. We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in any category. Thank you very much for your time.

Your name: \_\_\_\_\_ School: \_\_\_\_\_ Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_ Date: \_\_\_\_\_ Address: \_\_\_\_\_

\_\_\_\_\_